

Resource:	Resource 5 – The Food Waste Diary
Text:	This resource encourages you to think about your own food waste and what you can do to reduce this. It involves literacy, science, social science and maths.
Suitable for:	P1- Adults through adaptations
Approximate time:	: 15 minutes a day for a week
Curriculum links:	LIT 2-29a, SCN 2-20b, SOC 3-08a
Meta-skills:	Social Intelligence: Communicating
	Self-Management: Integrity
	Innovation: Curiosity, Creativity, Critical thinking, Sense making
SDGs links:	2, 12







## Food Waste Diary

We are learning about the amount of food we throw away in Scotland that could have been eaten.

We understand that by saving food we are also saving money and reducing our impact on the planet.

On the next page there is a food waste diary for you to complete.

## P1 - P3

Draw one food item that was binned each day.

## **S1 - S2**

Weigh the food waste before it is binned. Calculate total food waste per week.



## Food Waste Diary

Day	What got binned?	How much?	Why was it not saved?	What could you have done
Friday EXAMPLE	banana, chicken breast bits of broccoli	1 banana, half chicken, 4 bits of broccoli - 20 grams	The banana was brown, I was too full for the chicken, I don't like broccoli	Made banana muffins with the banana
2				
9				