

**Resource:** Resource 14 – Indirect costs of littering

**Text:** 1) Match the indirect litter cost with the key word in blue. Order the costs

related to indirect littering from highest to lowest.

2) Create a rap, newspaper article or poem about these indirect costs of

littering.

It involves literacy and numeracy skills and explores science, health and

wellbeing topics.

Suitable for: \$1/\$2

Approximate time: 40 minutes

Curriculum links: HWB 2-13a, HWB 3-13a, HWB 4-13a, SOC 2-08a, SOC 3-08a

Meta-skills: Innovation: Curiosity, Creativity, Critical thinking. Social intelligence:

Communicating

**SDGs links:** 3, 12, 13







## **Indirect costs of littering**

**Task 1:** Match the indirect litter cost with the keyword in blue then put them in order (highest to lowest).



TOURISM It makes Scotland less attractive to tourists.

**CRIME** There's a link between litter levels and crime rates.

PHYSICAL HEALTH It can damage the physical health of people and animals – injury from broken glass, rusty cans and lit cigarettes. Litter in the road can cause car accidents.

MENTAL HEALTH It can affect mental health and wellbeing.

**HOUSING** It can negatively impact house prices.

**VERMIN** Food waste can attract unwanted wildlife, such as rats.

## **Indirect costs of littering**

## Task 1 answers:

Property values (£100 million)
Mental health (£53 million)
Crime (£22.5 million)
Road Traffic Accidents (£1 million)
Wildfires (£1 million)
Punctures (£1 million)
Rats (£1 million)

**Task 2:** There are indirect costs of littering, look at the list above and explain how you think litter is impacting on each one e.g. property value – why would litter affect the value of a house?

How could you educate people about the indirect costs of littering? Pick one cost and brainstorm three ways you could raise awareness about them in your local community.

Create a rap, newspaper article or poem about these indirect costs of littering.

