



- Resource:** Resource 11 – Stop Littering Creative piece
- Text:** This resource requires young people to think about the issue of littering. It is a literacy task that uses digital literacy to prepare a creative piece. It explores topical science and people, place and environment.
Note- reference previous litter resources to support this work.
- Suitable for:** Aimed at S1/S2 but could suit P4-S2
- Approximate time:** 45 minutes
- Curriculum links:** SOC 2-08a / SOC 3-08a / SOC 4-08a, LIT 2-26a, TCH 2-01a / TCH 3-01a / TCH 4-01a
- Meta-skills:** Social Intelligence: Communicating, Innovation: Curiosity, Creativity, Critical thinking, Sense making.
- SDGs links:** 12, 13



Creative Litter

How would you define littering?

What are the most commonly littered items you see?

Where are the most-littered places in your local area? Why is this?

**Write a poem,
song or rap aimed
at people your own
age that raises their
awareness of littering
in your local area.**

